

## **Selected Publications and Presentations on SMILE and AIM**

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### **TRAINING and CONSULTATION SITES**

New York City Public Schools, District 75 Citywide  
Nexus School for Autistic Children, Huntingdon Valley, PA  
Victory School for Autistic Children, Miami Beach, FL  
University of Alberta, Edmonton, AB (Canada)  
Broward County FL. Exceptional Children Education  
Miami-Dade County Public Schools  
Puerto Rico. Department of Education, Deafblind Program  
Mayfield School Early Education Program, Edmonton, AB  
Alberta School for the Deaf, Edmonton, AB  
Provincial Resource Centre on Autism and Related Disorders, Delta, BC  
Autism Community Training, Vancouver, BC  
W. Ross Macdonald School for the Blind, Brantford ON  
Zimbabwe-Canada General Training Facility, Ottawa, ON  
VVOB - Flemish Assn for Development, Cooperation and Technical Assistance  
Free University of Brussels, Belgium  
Kasterlinden School for the Deaf and Blind, Brussels, Belgium  
District of Columbia Public Schools  
Texas Education Agency, Region I Professional Development Center  
North Carolina State Dept. of Instruction (Deafblind, Multiply Handicapped)  
Association for Retarded Citizens, Palm Beach County, FL  
San Sebastian, Spain. Organization of the Deaf

### **PUBLICATIONS - ARTICLES**

- Schein, J. & Wolf-Schein, E. (1991). Educating Zimbabweans with multiple sensory disabilities. *Journal of the International Association for Education of the Deafblind*, 11-13.
- Schein, J. & Wolf-Schein, E. G. (1995). Deaf-Blind education and rehabilitation in Zimbabwe. *American Rehabilitation*, 21(2), 36-40.
- Wolf-Schein, E. G., Schein, J., Khan, N., & Barrett, M. (1995). Teaching children with dual sensory handicaps in Zimbabwe. *Journal of Visual Impairment and Blindness* 89, 301-306.
- Wolf-Schein, E. G. (1995). Sounds of Zimbabwe. *American Journal of Speech-Language Pathology*, 4, 5-14.

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- Wolf-Schein, E. G. (1996). Programming for a child with deafness and autism. *ADVOCATE*, May-June, 8, 21.
- Wolf-Schein, E. (1998). Considerations in assessment of children with severe disabilities including deafblindness and autism. *International Journal of Disability, Development and Education*, 45 (1) 35-55.
- Wolf-Schein, E. (2000). "The case for nonintrusive assessment of children who are deafblind" ERIC database of education-related materials and the printed version of the database, *Resources in Education (RIE)*.
- A report on use of SMILE: Structured methods in language education with autistic children. *Developmental Disabilities Bulletin*, 31(2), 199-200.

### **PUBLICATIONS - BOOKS, PROCEEDINGS, CHAPTERS IN BOOKS, VIDEOTAPES**

- Wolf-Schein, E. G., & Schein, J. D. (1991, Revised 2000) *Assessment Intervention Matrix (AIM)*.
- Sobsey, D. & Wolf-Schein, E. (1996) (3rd Edition). Sensory disorders. In F. Orelove & D. Sobsey (Eds.) *Educating children with multiple disabilities*. Baltimore: Paul H. Brooks.
- Wolf-Schein, E.G. & Schein, J. D. (1997). *Two approaches to language education: systematic and contextual* In, Proceedings National Conference On Autism. Silver Spring, MD: Autism Society of America.
- Wolf-Schein, E. (1998). *Structured Methods in Language Education*, Proceedings Number 1, 18th International Congress on Education of the Deaf, 54-60.
- Wolf-Schein, E.G. & Schein, J. D. (2001) *Evaluación Intervención Matriz (EIM)*,. Coconut Creek, FL: Three Bridge Publishers.
- Wolf-Schein, E. G. (2004). *Structured methods in language education (SMILE)*. Washington, DC: Alexander Graham Bell Association for the Deaf and Hard of Hearing,
- Wolf-Schein, E.G. (2009) *SMILE Plus* (three CD Set), Washington, DC: Alexander Graham Bell Association for the Deaf and Hard of Hearing.
- AIM – Assessment Intervention Matrix CD-Rom* (with Jerome D. Schein) Coconut Creek Florida, Three Bridge Publishers. 2009).
- Wolf-Schein, E. G. & Schein, J. D. *Assessment Intervention Matrix (AIM) – Concepts and Curriculum*, Deaf-Blind Perspectives, 2010 Volume 17 (2).

### **PRESENTATIONS AT MAJOR MEETINGS**

- Schein, E. G. *Structured Methods in Language Education*. Alberta School for the Deaf & University of Alberta Developmental Disabilities Centre, May 30-31, 1996.

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- Schein, E. G. *Structured Methods in Language Education..* Easter Seal Therapeutic Day School, Chicago, IL, September 26-27, 1996.
- Wolf-Schein, E. G. *Structured Methods in Language Education..* Gateway Provincial Resource Program, Ladner, BC. October 21-22, 1996.
- Wolf-Schein, E. G. *Non-intrusive Assessment Tools for Pupils with Severe Disabilities.* Free University of Brussels, Brussels, Belgium, November 26-27, 1996
- Wolf-Schein, E. G. *Nonintrusive assessment in programming for persons with autism.* District partners of provincial resource program on autism. Ladner, BC. April 25, 1997.
- Wolf-Schein, E. G. & Schein, J. D. *Nonintrusive assessment for pupils who are deafblind,* June 8, 1997. *Assessment Intervention Matrix; a concept and a curriculum,* June 8, 1997. Washington, DC. Hilton/Perkins National Conference on Deafblindness.
- Schein, E. G. *Non-intrusive assessment for multiply handicapped deaf students.* Canadian Association of Educators of the Deaf and Hard of Hearing. Kelowna, British Columbia. July 7, 1997.
- Wolf-Schein, E. G. & Schein, J. D. *The case for nonintrusive assessment of children who are deafblind & Allies in Curriculum: Assessment and Intervention: 6th Canadian Conference on Deafblindness.* Mississauga, ON. August 12-15, 1998.
- Wolf-Schein, E. *The Purpose and Practice of Assessing Pupils with Sensory Disorders* (February 28, 2000, Unión de Sordos de Gipuzkoa, San Sebastián, Spain).
- Wolf-Schein, E. *Structured Methods in Language Education - SMILE: Helping Children who are Deaf Achieve Literacy* (February 28, 2000, Unión de Sordos de Gipuzkoa, San Sebastián, Spain).
- Wolf-Schein, E. *Teaching Autistic Children with a SMILE* ("Autism 99" An Internet Conference (Great Britain International Conference, 2 - 19 November, 1999).
- Wolf-Schein, E. *Assessment of Pupils with Severe Communication Disorders.* (August 14-19, 1999. Texas Region 1, Professional Development Center, Laredo and Edinburg, TX).
- Wolf-Schein, E. *Using the assessment intervention matrix (AIM) for students with severe disabilities.* North Carolina State Board of Education 50th Anniversary Conference on Exceptional Children. July 24, 2000, Charlotte, NC.
- Wolf-Schein, E. *Certification Training on the Structured Method in Language Education (SMILE) Method.* Provincial Resource Program for Autism & Related Disorders, October 16 - 19, 2000, Ladner, BC.

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- Wolf-Schein, E. *SMILE (Structured Methods in Language Education) Techniques for teaching language to students who are autistic*. Broward County Public Schools, Fort Lauderdale, FL, Twice yearly 2001 -2007.
- Wolf-Schein, E. *Evaluación y estrategias de intervención para niños con discapacidades múltiples*. March 5 - 9, 2001. Havana, Cuba.
- Wolf-Schein, E. Individual consultations on “Teaching Beginning Language to Autistic Children.” February 2001 through June, 2005, Broward County, FL.
- Wolf-Schein, E. *Structured Methods in Language Education*. Texas Region 1, Professional Development Center, Laredo & Edinburg, TX, March 23 - 27, 2001.
- Wolf-Schein, E. *Certification Training on the Structured Method in Language Education (SMILE) method*. Provincial Resource Program for Autism & Related Disorders, October 18 - 19, 2000, Ladner, BC.
- Wolf-Schein, E. *Workshop on Alternative Assessments*. Division of Special Education, Autism Program. Board of Education, New York City, October 29 - November 2, 2001.
- Wolf-Schein, E. *Educativos sistemáticos para enseñar lenguaje a poblaciones con necesidades educativas especiales*. y Wolf-Schein, E. *El propósito y práctica de evaluar a alumnos con desórdenes sensoriales*. Tecer Congreso Iberoamericano de Hipoacusia, Cuarto Congreso Argentino de Hipoacusia, 27 to 29, September 2001.
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- Wolf-Schein, E. *La Comunicación en el Alumno con Discapacidad Auditiva* Secretaría de Educación Pública, Subsecretaria de Servicios Educativos Para el Distrito Federal, MEXICO. 6 - 8 August, 2001.
- Wolf-Schein, E. *SMILE (Structured Methods in Language Education) Techniques for teaching language to students who are autistic*. Broward County Public Schools, Fort Lauderdale, FL, February 24 & March 17, 2001.
- Wolf-Schein, E. *Assessment and development of communication skills in Children with autism*. New York University, October 7, 2003.

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- Wolf-Schein, E. *The Purpose and Practice of Assessing Pupils with Sensory Disorders & Structured Methods in Language Education - SMILE: Helping Children who are Deaf Achieve Literacy*, Unión de Sordos de Gipuzkoa, San Sebastián, Spain, November 3-7, 2003.
- A SMILE Training Seminar – Structured Methods in Language Education*, Simon Fraser University, Burnaby, BC. May 29-30, 2004.
- Adiestramiento sobre alternativas curriculares. Instituto Loáiza Cordero para Ciegos, Puerto Rico. March 25-27, 2004
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- Symposium on Training Deafblind Pupils. Western Carolina University with North Carolina Department of Public Instruction Asheville, North Carolina June 24-25, 2005.
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- Wolf-Schein, E., Bachmann, R., & Rogge, R. *Structured Methods in Language Education SMILE as a way to Success in the Language to Literacy Process*. Florida CEC. Panama City, Florida , October 13 & 14 2006.
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- Rogge, R, Wolf-Schein, E. & Bachmann, R. *Structured Methods in Language Education: SMILE Supporting Students in the Language to Literacy Process*. YAI National Institute for People with Disabilities. New York, NY April 30 – May 4, 2007.
- Wolf-Schein, E., Bachmann, R., Rogge, R. & Polys, C. *Teaching Language and Literacy to Students with Severe Language-Learning Disorders Using SMILE*. Florida Association of Speech-Language Pathologists and Audiologists. 2007 Annual Convention. Marco Island, FL , May 24 – 27, 2007.
- A SMILE Training Seminar – Structured Methods in Language Education*, Autism Community Training, Simon Fraser University, Vancouver, BC. August 16 - 17 2007, August 14 -15, 2008.
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Wolf-Schein, E. (2008). *A year long study of the SMILE program as used in the Broward County Public Schools*. Broward County School Board.

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