

AIM: Assessment Intervention Matrix Curriculum

SAMPLE PURCHASE ORDER

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***AIM : Assessment Intervention Matrix**

Wolf-Schein, Enid G.; Schein, Jerome D. Coconut Creek, Florida: Three Bridge Publishers. (2009) The Assessment Intervention Matrix (AIM) is a curriculum used to teach individuals with significant communication or sensory impairments (including those with severe auditory and visual problems or autism) to develop communication and daily-living skills in realistic, meaningful contexts, at school and at home. It is designed to bridge the gap between assessment and intervention through a process of continuous assessment, structured, intensive intervention, and reassessment, and can be tailored to the needs of pupils with a wide variety of abilities and deficits. AIM is divided into 2 parts addressing 7 skill areas. Part 1: drinking, eating, dressing, and toileting. Part 2: personal care, housekeeping, and food preparation.