

Selected Publications and Presentations on AIM - Assessment Intervention Matrix

PUBLICATIONS - ARTICLES

- Schein, J. D., Kates, L., Theil, L., Wolf, E. G., (1981). Final report: Assessing and developing the communication abilities of deaf-blind children. (Contract No. 300-78-0337). New York: Deafness Research and Training Center, New York University, 1981.
- Schein, J. D., Kates, L., Wolf, E. G., Theil, L. (1983). Assessing and developing the communication abilities of deaf-blind children. *Journal of Visual Impairment and Blindness* 77, 152-156.
- Wolf-Schein, E. (1989). A review of the size, characteristics and needs of the deaf-blind population of North America. *The ACEHI Journal*. 15 (3), 85-100.
- Wolf-Schein, E. G. (1990) National study to assess the size, characteristics and needs of the deaf-blind population of the United States. In A. Weizel (Ed.) *Demographic and large scale research with hearing impaired populations: An international perspective*. Washington, DC: Gallaudet Research Institute and Rochester, NY: National Technical Institute for the Deaf. 139-149.
- Wolf-Schein, E. & Schein, J. (1990). Postsecondary education of deaf students: An international perspective. *The ACEHI Journal*, 16 (1), 13-20.
- Schein, J. & Wolf-Schein, E. (1991). Educating Zimbabweans with multiple sensory disabilities. *Journal of the International Association for the Education of the Deafblind*, 11-13.
- Schein, J. & Wolf-Schein, E. G. (1995). Deaf-Blind education and rehabilitation in Zimbabwe. *American Rehabilitation*, 21(2), 36-40
- Wolf-Schein, E. G. (1995). Teaching children with dual sensory handicaps in Zimbabwe. *Journal of Visual Impairment and Blindness* 89, 301-306. (with J. Schein, N. Khan & M. Barrett.)
- Wolf-Schein, E. (1998). Considerations in assessment of children with severe disabilities including deafblindness and autism. *International Journal of Disability, Development and Education.*, 45 (1) 35-55.
- Wolf-Schein, E. (2000). "The case for nonintrusive assessment of children who are deafblind" ERIC database of education-related materials and the printed version of the database, *Resources in Education (RIE)*.

PUBLICATIONS - BOOKS, PROCEEDINGS, CHAPTERS IN BOOKS

- Wolf, E. G. (1986). Deaf-Blind. *Gallaudet Encyclopedia of Deaf People and Deafness*. New York: McGraw Hill.

Wolf-Schein, E. G., & Schein, J. D. (1991, Revised 2000) *Assessment Intervention Matrix (AIM)*. Three Bridge Publishers, Coconut Creek, FL.

Sobsey, D. & Wolf-Schein, E. (1996)(3rd Edition). Sensory disorders. In F. Orellove & D. Sobsey (Eds.) *Educating children with multiple disabilities*. Baltimore: Paul H. Brooks.

Wolf-Schein, E.G. & Schein, J. D. (1997) *Two approaches to language education: systematic and contextual* In, Proceedings National Conference On Autism. Silver Spring, MD: Autism Society of America.

Wolf-Schein, E.G. & Schein, J. D. (2001) *Evaluación Intervención Matriz (EIM)*,. Coconut Creek, FL: Three Bridge Publishers.

AIM – Assessment Intervention Matrix CD-Rom (with Jerome D. Schein) Coconut Creek Florida, Three Bridge Publishers. 2009).

Assessment Intervention Matrix (AIM) – Concepts and Curriculum (With Jerome D. Schein) Deaf-Blind Perspectives, 2010 Volume 17 (2).

PRESENTATIONS AT MAJOR MEETINGS

Wolf-Schein, E.G. *International perspective on teaching the deaf and blind*. United Methodist Church, Leesburg, FL. May 13, 1996.

Wolf-Schein, E. G. *Non-intrusive Assessment Tools for Pupils with Severe Disabilities*. Free University of Brussels, Brussels, Belgium, November 26-27, 1996.

Wolf-Schein, E.G. *Nonintrusive assessment in programming for persons with autism*. District partners of provincial resource program on autism. Ladner, BC. April 25, 1997.

Wolf-Schein, E.G. & Schein, J. D. *Nonintrusive assessment for pupils who are deafblind*, June 8, 1997. *Assessment Intervention Matrix; a concept and a curriculum*, June 8, 1997. Washington, DC. Hilton/Perkins National Conference on Deafblindness.

Schein, E. G. *Non-intrusive assessment for multiply handicapped deaf students*. Canadian Association of Educators of the Deaf and Hard of Hearing. Kelowna, British Columbia. July 7, 1997.

Wolf-Schein, E.G. & Schein, J. D. *The case for nonintrusive assessment of children who are deafblind.& Allies in Curriculum: Assessment and Intervention: 6th Canadian Conference on Deafblindness*. Mississauga, ON. August 12-15, 1998.

Wolf-Schein, E. *The Purpose and Practice of Assessing Pupils with Sensory Disorders* (February 28, 2000, Unión de Sordos de Gipuzkoa, San Sebastián, Spain).

- Wolf-Schein, E. *Assessment of Pupils with Severe Communication Disorders*. (August 14-19, 1999. Texas Region 1, Professional Development Cnter, Laredo and Edinburg TX).
- Wolf-Schein, E. *Using the assessment intervention matrix (AIM) for students with severe disabilities*. North Carolina State Board of Education 50th Anniversary Conference on Exceptional Children. July 24, 2000, Charlotte, NC.
- Wolf-Schein, E. *Effective assessment of children with sensory impairments*. Teleconference. University of Alabama Deafblind Project, Birmingham, Alabama, January 23, 2001.
- Wolf-Schein, E. *Evaluación y estrategias de intervención para niños con discapacidades múltiples*. March 5 - 9, 2001. Havana Cuba.
- Wolf-Schein, E. *Workshop on Alternative Assessments*. Division of Special Education, Autism Program. Board of Education, New York City, October 29 - November 2, 2001.
- Wolf-Schein, E. *Educativos sistemáticos para enseñar lenguaje a poblaciones con necesidades educativas especiales*. y Wolf-Schein, E. *El propósito y práctica de evaluar a alumnos con desórdenes sensoriales*. Tecer Congreso Iberoamericano de Hipoacusia, Cuarto Congreso Argentino de Hipoacusia, 27 to 29, September 2001.
- Wolf-Schein, E. *La evaluación y la educación de personas discapacidades*. Dirección de Educación Especial del Ministerio de Educación de Cuba (MINED) November 10- 17, 2001.
- Wolf-Schein, E. *La Comunicación en el Alumno con Discapacidad Auditiva* Secretaría de Educación Pública, Subsecretaria de Servicios Educativos Para el Distrito Federal, MEXICO. 6 - 8 August, 2001.
- Wolf-Schein, E. *Assessment and development of communication skills in children with autism*. New York University, October 7, 2003.
- Wolf-Schein, E. *The Purpose and Practice of Assessing Pupils with Sensory Disorders & Structured Methods in Language Education - SMILE: Helping Children who are Deaf Achieve Literacy*, Unión de Sordos de Gipuzkoa, San Sebastián, Spain, November 3-7, 2003.
- Adiestramiento sobre alternativas curriculares. Instituto Loaíza Cordero para Ciegos, Puerto Rico. March 25-27, 2004.
- Symposium on Training Deafblind Pupils. Western Carolina University with North Carolina Department of Public Instruction Asheville, North Carolina June 24-25, 2005.
- Wolf-Schein, E., Bachmann, R., Rogge, R. *Evidence-Based Progress in Language Development of Nonverbal Autistic and Mentally Handicapped Pupils Using SMILE*. 2007 Florida Council for Exceptional Children Conference. October 12, Fort Lauderdale, Fl.

Wolf-Schein, E., Rogge, R., & Bachmann, R. *Evidenced-based assessment and programming for students with autism who are nonverbal and have intellectual disabilities*. YAI National Institute for People with Disabilities. May 7, 2008. New York, NY.