



STRUCTURED METHODS IN LANGUAGE EDUCATION

PLUS

- CD 1 • Support Materials
- CD 2 • Basal Readers
 - Short Books
 - Farm Family Reading Series
- CD 3 • My Book of Tools
 - Auditory & Visual Discrimination Activities

Enid G. Wolf-Schein

CD 1 Support Materials

(1) Contents List. Read First.

SCREENING AND EVALUATION FORMS

- (2) Screening - Sounds, Nouns, Verbs, Colors, Numbers (13pp)
- (3) Letter-Sound and Noun-Word Cards for Screening (15pp)
- (4) Skill Charts - Sounds, Nouns, Verbs, Colors, Numbers (9pp)
- (5) Sound Skill Charts with Drop Drills (4pp)
- (6) Sentence Screening and Skill Chart (9pp)

MODULE 1

- (7) SMILE into Sounds - Flow Chart (8pp)
 - Getting Started - Attending Skills
 - Getting Started - Teaching Sounds
- (8) Six Steps in Teaching Phonemes
- (9) Sample *My Sounds Book* and *My Sound Books 2* (38pp and 40 pp)
- (10) *Teacher's Guide - Additional Phonemes* (96pp)

MODULES 1 - 2

- (11) Steps to Ensure Success (2pp)

MODULE 2

- (12) Six Steps in Teaching Nouns
- (13) Noun Charts - Words and Pictures (11pp)
- (14) Teaching Order From Syllables to Compound Words (7pp)
- (15a) Sample *My Words Book* (20pp)
- (15b) Sample My Words Workbook (46pp)

MODULE 4

- (16a) Sample *My Sentence Book* (27pp)
- (16b) Sample *My Sentence Workbook* (53pp)
- (17) Six Steps in Teaching Questions and Answers
- (18) *Teacher's Guide - Advanced Language Patterns* (33pp)

(19) Separator Sheets (5pp)

(20) Bookmarks

CD 2 Basal Readers

- For each initial phoneme - duplicate pages with words the student knows to produce individualized SMILE Basal Readers.
- As a student learns additional words, add them to their Basal Reader.

/b/ Betty	ball bag banana bee beet bell bike bird boat boot bow bowl bread (blue)
/c/ Cara	cap cake cat coat coke comb cone corn cow cup cupcake (carrot)
/d/ Donna	daisy dish dog doll donut duck (dark blue)
/f/ Fran	face feet fish five phone foot frog (fern)
/g/ Gail	gate goat glasses gum (green)
/h/ Haley	hammer hand hat heart horse hose house (henna)
/k/ Kate	kettle key kite kitten kangaroo (kelly green)
/m/ Mike	meat mitten moon mop monkey mouse muffin (maroon)
/p/ Pat	pea pie pig pin plane pipe pot potato puppy (purple)
/r/ Ron	rabbit rake rain raincoat rainbow rat ribbon rice ring rock rocket rope rose ruler (red)
/s/ Sam	saw scale scissor six seven snake soap sock snake spoon stove sun star (strawberry)
/t/ Tom	tea tie toe top tree truck turtle (tan)

CD 2 SMILE Short Books

Birds and Bees

Frogs and Turtles

Cats and Dogs

Rabbits and Kangaroos

Cows and Goats

Horses and Snakes

Ducks and Fish

Monkeys and Hens

CD 2 Farm Family Reading Series

- | | |
|----------|-----------------------------------|
| Story 1 | Mike Counts the Animals |
| Story 2 | Mike the Teacher |
| Story 3 | Fatty the Pig |
| Story 4 | Emily and Her Doll |
| Story 5 | Tom and His Toys |
| Story 6 | Mike's Friends in School |
| Story 7 | Betty and Sam at Home |
| Story 8 | Mike at Home and Visiting Friends |
| Story 9 | Tom Gets a Puppy |
| Story 10 | Emily at the Farm |
| Story 11 | Emily Goes to School |
| Story 12 | Day Two in Emily's Class |
| Story 13 | Day Three in Emily's Class |
| Story 14 | Birthday Surprise for Tom |

CD 3 My Book of Tools

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Additional activities may be found in the *Teacher's Guides to Language Module 1* and *Language Module 2*. Those materials are reproducible and should be used to make pupil's workbook and reinforcement activities.

STRUCTURED METHODS IN LANGUAGE EDUCATION

An Association Method Curriculum

Enid G. Wolf-Schein, Ed.D.

Pages on CDs may be reproduced for individual classroom and therapy use only.

Items on CDs are reproducible and supplement the material in the *SMILE Kit and Teacher's Guides*

Print or copy those books or pages that are most meaningful for the individual student.

1. Association Method
2. Early Literacy
3. Struggling Readers
4. Structured Methods in Teaching Language
5. Phonics
6. Nonverbal

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